

St Joseph's Catholic Primary School...A Catholic School of excellence where every child is known.

Publication of the following information is an Australian Government requirement and pertains to the 2023 calendar year. It highlights our school results and outcomes and helps sets targets for improvement during 2024. The school website contains many relevant documents that will provide additional information for parents.

Contextual Information

Established in 1934, St Joseph's Pinjarra is a co-educational Catholic parish primary school catering for approximately 220 students from Pre-Kindergarten to Year Six. St Joseph's was founded by the Sisters of St Joseph's and the work of these sisters and of their founder St Mary of the Cross MacKillop, continues to be the core of our school. We endeavour to support the whole child and this is reflected in our mission as 'we seek to create a God centred educational environment where each school community member is nurtured spiritually, academically, socially and physically.' We believe that in a supportive environment, all individuals, staff, students, parish and community members, will recognise their potential and, through our collective effort, become the very best that they can be.

St Joseph's school has a strong connection to the parish of St Augustine's and we work closely with catechists in the delivery of parish based, school supported sacraments of Reconciliation, First Holy Communion and Confirmation. Parish priest, Fr Marcelo Rosales is a strong support within the school and in the lives of the staff and students, visiting classes weekly and celebrating whole school Masses and Liturgies.

We seek to ensure the curriculum, delivered through all learning areas, practises effective, contemporary pedagogy and inspires all students to become committed to service of the common good and contribute as Christians to society today.

We commit to providing every student with high quality Religious Education, implementing the Religious Education Units of Work as promulgated by the Diocesan Bishop. The 'Making Jesus Real' program supplements the school's Religious Education curriculum by bringing the Christian faith to life for our community members by showing them how to live it everyday and finding 'God Moments' that happen around them.

At St Joseph's we live our mission through Christian Service Learning which reflects many Catholic social teaching principles. Our older students volunteer once a week at the Pinjarra Community Kitchen. Our students assist with the set-up, set-down and cleaning of tables and chairs, and the serving of donated meals to the needy. Our students also engage in conversation with the visitors and participate in a discussion related to a scripture quote and its meaning within their lives with a local volunteer. As part of our Evangelising Mission, students create prayer cards to give to the visitors, sharing the Good News of Jesus Christ.

Our whole school approach to curriculum guarantees that students receive high-quality, explicit, differentiated teaching that helps them build knowledge and skills throughout their school years. Our whole school literacy programs include Seven Steps for Writing (writing), KeyLinks (reading) Lexile and Literacy Pro (reading and comprehension), Promoting Literacy Development (reading, comprehension and phonics) and Spelling Mastery (spelling). The school utilises MathsTrek throughout the school as well as the Champion of Maths program which is a component of the Alcoa Maths Enrichment Program. The mandated Keeping Safe Child Protection Curriculum which is a child safety and respectful relationships curriculum, is taught throughout the school. This program teaches students in a developmentally appropriate way how to keep themselves safe.

Extension opportunities are provided for students and incorporate such programs as 'Write a Book in a Day', the Prime Minister's Spelling Bee, Lion's Public Speaking Competition and Children's University. Students are supported in literacy through the MultiLit suite of programs as well as visiting Curtin Speech pathologists. Specialist classes are offered in Science, Physical Education, Health, The Arts and AUSLAN across the school and a one-to-one iPad program (Bring Your Own Device) is in place from Years 3 to 6. With Christ as our foundation, we place the spiritual and mental wellbeing of each person in our community as a priority. Our Student Wellbeing Officer offers small group support through the Season for Growth program as well as individual counselling if required. The school has begun implementing the Berry Street Education Model which gives our staff the skills required to increase engagement with students who have complex learning needs as well the URStrong friendship program, which focuses on building healthy relationships. We base our whole school behaviour management around Restorative Practice, which focuses on creating and nurturing meaningful, just and positive relationships across the whole school community.

Our Early Years educators understand the importance of play-based learning, which capitalises on children's natural inclination to be curious, explore and learn. We also recognise that parents and caregivers are children's first and most influential teachers and the school collaborates with families to ensure that learning experiences are meaningful. Our Early Years Learning caters for Pre-Kindergarten (1 day a week), Kindergarten (3 days a week) and Pre-primary.

St Joseph's collaborates with the School Advisory Council and the Parents and Friends Group (P&F) to foster Christ-like relationships within our whole school community. The Advisory Council works collaboratively with the school to nurture and strengthen the Catholic culture of the school and the P&F is committed to creating opportunities for community engagement between parents, staff, parishioners and students.



Teacher Standards and Qualifications

All teaching staff at St Joseph's CPS Pinjarra are registered with the WA Teacher's Registration Board and all staff members hold a current Working With Children Card.

Casual relief staff are required to provide the necessary documentation prior to commencing work at the school.

All staff complete a Catholic Education Western Australia (CEWA) employment check. The school ensures that all employees have the necessary accreditation and mandatory reporting requirements to work and/or teach in a CEWA school.

Qualifications

Master of Education: 4

Bachelor of Education: 11

Certificate III: 5

Certificate IV: 4

Certificates III and IV: 4

Workforce Composition

Gender	Teaching Staff	Non-teaching Staff	Indigenous	Total
Female	10	9	1	20
Male	4	0	0	4

Student Attendance

Average of all classes percentage over the school year.

Year Level	Rates of Attendance for 2023
Kindergarten	85.55
Pre-primary	90.37
Year 1	86.8
Year 2	89.98
Year 3	88.29
Year 4	88.92
Year 5	89.61
Year 6	87.09

Student Non-Attendance

Class teachers record student attendance twice each day. Student non-attendance is managed by the front office via an automated SMS notifying parents each day by 9:15am. A note signed by parents/caregivers is required to explain student absences. If such notification is not received within a reasonable time of the student's return to school, then an absentee form is sent to the parent/caregiver requesting a reason for the absence. High absenteeism is managed through a series of communication, firstly letters to parents/caregivers (CEWA template) then parent interviews. Parents/caregivers who remove their children from school during term time for extended holidays are required to contact the Principal.

2023 Annual Assessment Results

Religious Education Assessment

	School	CEWA	Bunbury Diocese
Year 3	401	402	382
Year 5	457	466	447

National Assessment Program-Literacy and Numeracy (NAPLAN)

Year 3	School	CEWA	State	National
Reading	355	400	394	404
Writing	391	413	411	417
Spelling	343	401	399	404
Grammar and punctuation	363	403	400	409
Numeracy	361	401	401	407

Year 5	School	CEWA	State	National
Reading	459	495	490	496
Writing	463	484	478	483
Spelling	442	491	488	490
Grammar and punctuation	442	490	491	496
Numeracy	454	483	484	488

Progressive Achievement Tests (PAT)

Year 1	School	CEWA	National
PAT Reading	81.0	81.2	84.2
PAT Maths	n/a	n/a	n/a

Year 2	School	CEWA	National
PAT Reading	96.7	98.7	101.1
PAT Maths	101.8	105.8	108.3

Year 3	School	CEWA	National
PAT Reading	102.6	109.9	113.0
PAT Maths	107.1	113.4	115.4

Year 4	School	CEWA	National
PAT Reading	102.9	117.3	120.9
PAT Maths	113.1	119.3	121.1

Year 5	School	CEWA	National
PAT Reading	120.9	122.9	125.8
PAT Maths	125.5	124.6	125.5

Year 6	School	CEWA	National
PAT Reading	130.3	128.0	128.8
PAT Maths	136.8	129.6	128.9

On-entry Assessment (Pre-primary only)

	School	Similar schools	CEWA
Speaking and Listening	457	n/a	472
Reading	465	450	462
Writing	210	n/a	n/a
Numeracy	432	429	442

Parent, teacher and student satisfaction

In 2022 information was gathered from the community through the School Organisational Climate Survey. Various groups of stakeholders were consulted as part of their review. Below are results of their thoughts and feedback.

Parent and Caregiver voice

-Staff support-This construct assess the extent to which parents and caregivers feel that school staff are caring, respectful and supportive of their child/children

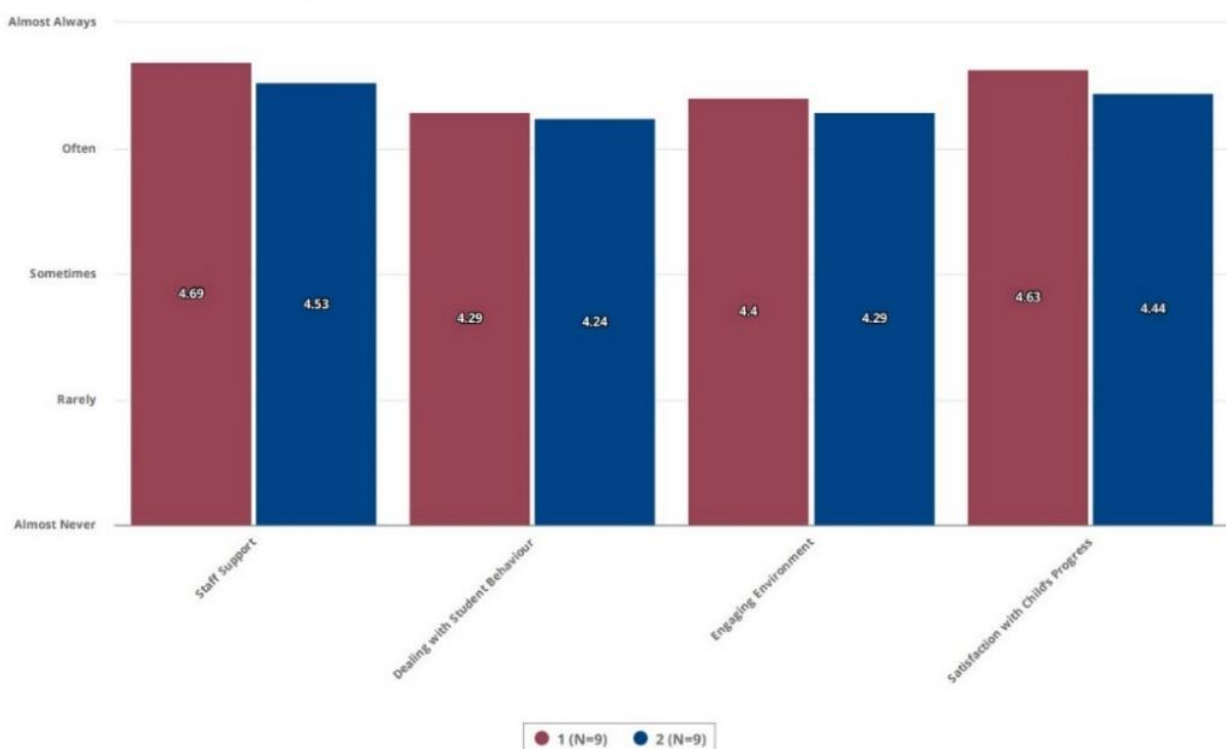
-Dealing with Student Behaviour-This construct assesses the extent to which parents and caregivers feel that the school makes the expectations for the behaviours clear and promotes a safe environment

-Engaging Environment-This construct assesses the extent to which parents and caregivers feel that the activities provided to their child/children are stimulating and challenging.

-Satisfaction with Child's Progress-This construct assess the extent to which parents and caregivers are satisfied with how the school helps their child progress.

Child/Children's Experience: By Number of Children at the School

Means for each construct Categories with less than four responses have been omitted.



Staff voice

-Vigour-This construct assesses the extent to which staff have high levels of energy and mental resilience while working.

-Job Satisfaction-This construct assesses the extent to which staff find working at the school satisfying and enjoyable.

-Teacher Efficacy-This construct assesses the extent to which teachers rate their ability to teach well,

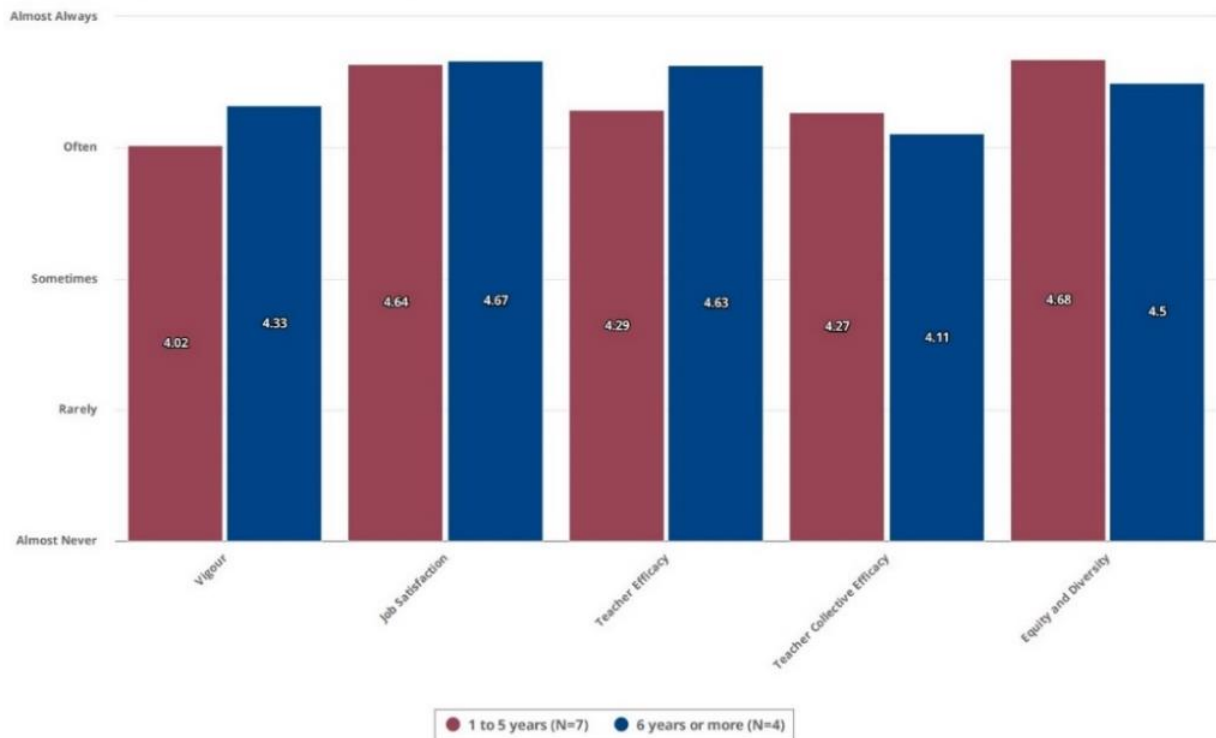
particularly in difficult or trying situations.

-Teacher Collective Efficacy-This construct assesses the extent to which teachers perceive the teaching staff of the school are able to teach well.

-Equity and Diversity-This construct assesses the extent to which school staff perceive that the school promotes an equitable and diverse workplace.

Work Engagement, Efficacy and Satisfaction: By Years at the School

Means for each construct. Categories with less than four responses have been omitted.



Student voice

-Moral Identity-This construct assesses the extent to which students have a commitment to lines of action that promote or protect the welfare of others.

-Resilience-This construct assesses the extent to which students are able to cope with adversity and stress and achieve goals in the face of obstacles.

-Wellbeing-This construct assesses the extent to which students experience life in a positive way.

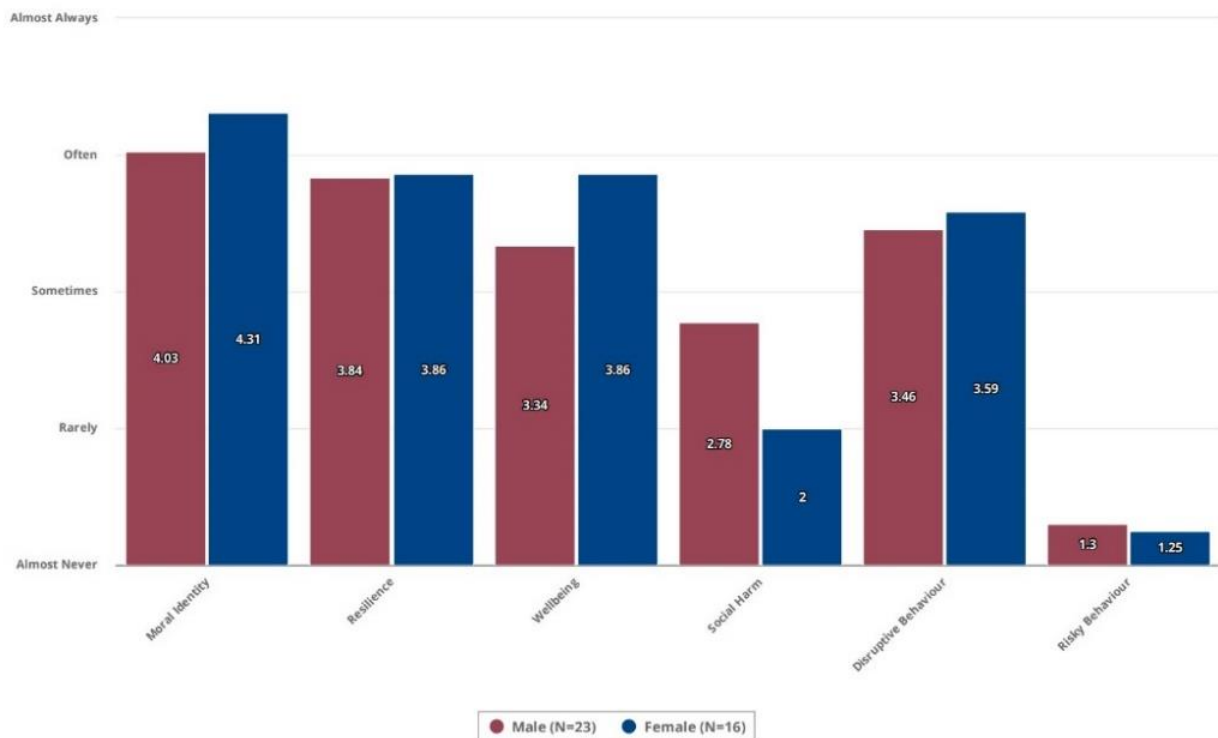
-Social Harm-This construct assesses the extent to which students have experienced social harm or conflict at school.

-Disruptive Behaviour-This construct assesses the extent to which students perceive lessons to be disrupted by others.

-Risky Behaviour-This construct assesses the extent to which students consider themselves to be involved in risky or undesirable behaviour.

Protective and Risk Factors: By Gender

Means for each construct. Categories with less than four responses have been omitted.



Post-school Destinations

Austin Cove Baptist College, Foundation Christian College, Frederick Irwin Anglican School, Mandurah Catholic College and Pinjarra Senior Highschool.

School Income

The School income for the previous year is available in the Finance Section on the My School website at <https://www.myschool.edu.au/school/48939/finances>

School Improvement

Catholic Identity	Education	Community	Stewardship
Inspiring Christ-centred Leadership	Catholic Schools of Excellence	Catholic Pastoral Communities	Accessible, affordable and sustainable system of schools
Christ-inspired	Achieve	Relationships	Empower
By the end of the year, we have strengthened our partnership with the parish and the Christian faith community, especially regarding the celebration of the sacraments, so that we are seen as one faith community.	By the end of the year, we have further explored the Seven Steps for Writing, so that we have a consistent approach to teaching writing throughout the school and the students	By the end of the year, we have explored ways we can demonstrate respect for Aboriginal culture and traditions, so that we continue to build our cultural competencies.	By the end of the year, we have effectively project managed the capital development plan, so that there is clear process for monitoring, reviewing and communication.

	develop a common language.		
By the end of the year, our school ministries have a greater focus on service learning in the wider community, so that we reflect Catholic social teaching and the students experience faith in action.	By the end of the year, the Individual Educational Plans (IEPs) meet compliance regulations and there is a consistent process throughout the school, so that they are used effectively to support improved student outcomes.	By the end of the year, we have a newly formed P&F association, so that our friend raising and fundraising is aligned to the new terms of reference.	By the end of the year, we have implemented growth plans for all staff, so that we are continuing to grow as a high performing team.
			By the end of the year, we have maintained our enrolment numbers, to support the financial commitment of the school for the capital development plan.

Catholic Identity...Christ-inspired (CARE Culture)

Whole school Masses, Liturgies and Special Days.

Term One-Welcoming Mass, Ash Wednesday, St Joseph's Feast Day, Staff/School Advisory Council/Parents and Friends Group Commissioning Mass, student Sacramental Enrolment Mass, Stations of the Cross Liturgy and an Easter Liturgy.

Term Two-ANZAC Day Liturgy, Stations of Glory Liturgy, Mother's Day Liturgy, Sorry Day Liturgy and NAIDOC Week.

Term Three-Grandparent's Day Liturgy, the St Mary of the Cross MacKillop Mass, The Assumption of Mary Mass, a Father's Day Liturgy and Saint Augustine's Liturgy.

Term Four-Pinjarra Massacre Site Liturgy, Remembrance Day Service at the Glebland, Advent Liturgy, the Year Six Graduation Mass, the End of Year Thanksgiving Mass and an End of Year Staff Mass.

General-We prayed the rosary during the months of May and October and our Year Four, Five and Six students were able to celebrate the Sacrament of Reconciliation throughout the year.

Sacramental programs-Reconciliation was celebrated in Term One with the Year Three students with the guidance of Mr Major and Fr Mars. First Holy Communion was celebrated on Term Two with the support of Mr Roberts and Fr Mars. Confirmation was also celebrated in Term Two with the Year Six students with the assistance of Mr Cosgrove, Fr Mars and Bishop Gerard.

Social Justice Program-St Joseph's Pinjarra 'Soup-er' Community Kitchen.

2023 Quality Catholic Education Award in the Student Led Category and a Merit Award in the Catholic Identity Category, for the work we have been doing at the Community Kitchen.

Faith Formation-Shendelle Mullane, Bunbury Diocesan Director of Catholic Mission, facilitated our First Holy Communion and Confirmation retreats, as well as a retreat day for the staff. We focused on remembering the life of Sr Irene McCormack, a member of the Sisters of St Joseph of the Sacred Heart who worked as a missionary in Peru.

Education...Achieve (CARE Culture)

2023 has seen St Joseph's work towards developing whole school pedagogical approaches to teaching and learning to ensure consistency throughout the school.

- Seven Steps for Writing
- An Early Years focus on reading with support from CEWA Literacy consultants
- Intervention programs, including MultiLit, Extending Mathematical Understanding (EMU), Curtin Speech Therapy program (Early Years)
- Words Grammar and Fun (intensive oral language program for Kindergarten and Pre-primary)
- Focus on building teacher capacity regarding the creation and implementation of Individual Education Plans (IEPs)
- Fortnightly case management meetings with CEWA based psychologist
- Re-evaluate annual Assessment Schedule
- Dedicated Literacy and Numeracy blocks
- Daily Reviews
- Consistent approach in classes with Learning Intentions and Success Criteria displayed
- Purpose Banner for each class
- Introduction of AUSLAN.

Community...Relationships (CARE Culture)

St Joseph's is continuing to build relationships in the local and wider community. The reinforcement of values and culture, the learning opportunities provided when students are involved in community projects and the nurturing of positive social behaviours attest to the importance of community engagement.

- St Joseph's Pinjarra 'Soup-er' Community Kitchen
- Newly formed Parents and Friends group
- Whole school movie night
- School discos
- Shire of Murray Youth Summit
- Annual Schools Tree Planting event
- Peel-Harvey Catchment Council (clean the Murray River Foreshore)

- Murray Library (visiting authors and National Simultaneous Storytime)
- Bedingfeld Aged Care Lodge sing-a-long and morning tea
- Restorative Practice
- Student Ministry meetings
- Yarning Circle
- Cleaning/tidying the Pinjarra Massacre Site

Stewardship...Empower (CARE Culture)

We continue to support the educational outcomes of our students through the purchasing of educational resources and the upgrading of facilities. We also acknowledge that our staff are our most important and valued resource.

- Growth plans for all staff (iGrow model)
- Affordable Schooling Project (6th year)
- Stage 7 Capital Development Plan (relocation of the canteen, a servery into the Assembly Hall, a new classroom, a STREAM and Investigative Learning Centre, new junior and staff toilets and a laundry)
- New iPads for junior classes
- Levelled Reading books
- New drink fountains
- Softfall in the Early Years
- Fencing in the Early Years
- Concrete path from the basketball courts to the Early Years
- Increased enrolments

'We at St Joseph's Catholic Primary School, Pinjarra, seek to create a God centred environment where each school community member is nurtured spiritually, academically, socially and physically.'

Ms Vanessa Gangell
Principal

