



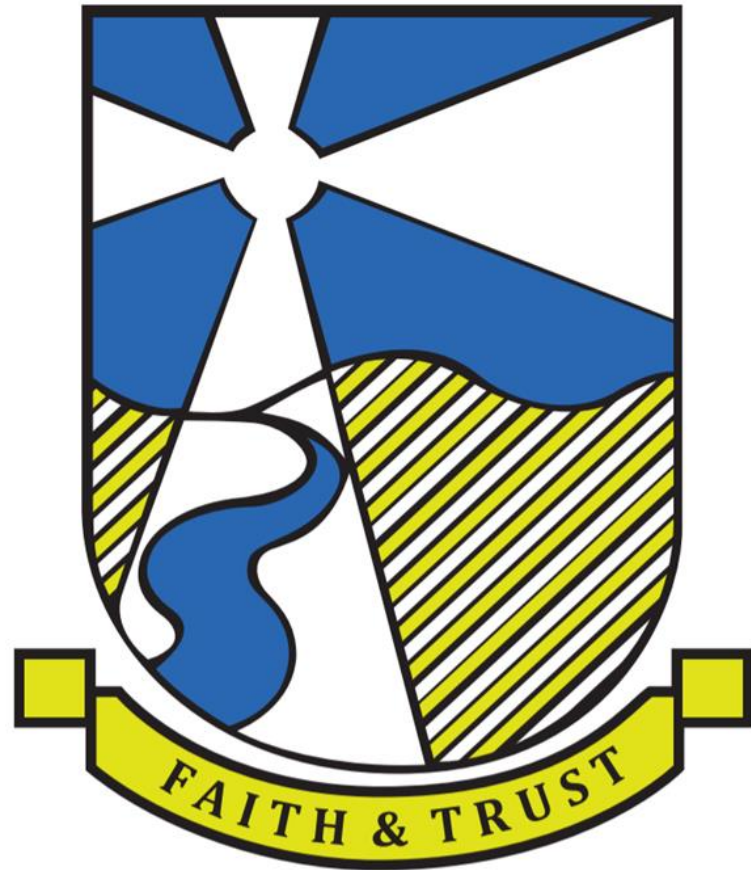
CATHOLIC
EDUCATION
WESTERN AUSTRALIA



Nurturing a
sense of
belonging

Welcome to
St Joseph's CPS,
Annual
Community
Meeting.

Thursday,
9 November 2023,
6pm.



St Joseph's Catholic Primary School, Pinjarra

God our Father,
We thank you for St Joseph's School
and for all who make it a special
place. Bless the children who are
growing in the love of Jesus. Bless
our parents and teachers who help
us love and care for others and help
us to learn. We remember with
thanks the Josephite sisters who
worked in our school. We pray for
our Parish of St Augustine's and our
town of Pinjarra. May our school
community always be a place of
love, peace, learning and laughter.
Amen.

Acknowledgment of Country.

As we join together this evening, I would like to acknowledge the Custodians of land on which we meet, Noongar Country, and the lands of which we may come from to join this meeting today. Men and women who, through their strength and commitment, continue to maintain traditions, and pass on their knowledge of Country through the generations as language, ceremony, story, music, dance and celebration. I acknowledge and pay respect to their Elders past and present, for they hold the memories, traditions and hopes of our Nations. And to our young people, we commit ourselves to support you into your future. I extend this respect to all Aboriginal people who have gathered with us this evening. This land was, and will always be, unceded Aboriginal land.

Mr David Galloway

School Advisory Council
Chairperson

A blue ballpoint pen is positioned diagonally on the left side of the image, resting on a document. The document features a bar chart with several blue bars of varying heights. The word "Reports" is written in a clean, white, sans-serif font in the center of the image, overlaid on the chart and the pen. The overall color palette is a range of blues, from light to dark, creating a professional and modern aesthetic.

Reports

2023 Financial Results

Income	3,041,901
School	107,344
State Government	508,114
Federal Government	2,506,149
Expenses	3,052,748
Tuition	2,426,443
Admin and Operating	510,591
Depreciation	115,714
Surplus/(Deficit)	(10,847)

2024 Budget

Income	3,062,119
School	142,590
State Government	488,303
Federal Government	2,431,226
Expenses	3,079,379
Tuition	2,497,456
Admin and Operating	465,162
Depreciation	116,761
Surplus/(Deficit)	(17,260)

Cash Position

	\$
Closing Balance December 2022	238,000
Movement 2023	13,000
Estimated Closing Balance 2023	251,000

St Joseph's CPS

Parents & Friends

Parents & Friends Financial Report 2023

	\$
Opening Balance	
Credit	
Debit	
Held on school account	
Closing Balance	
Balance at	

Religious Education Assessment
(REA)

Progressive Achievement Tests
(PAT)

National Assessment Program-
Literacy and Numeracy (NAPLAN)

BrightPath Writing

Lexile

Religious Education Assessment (formally BRLA)

-Students in Years Three, Five and Nine complete the REA, a curriculum-based assessment that reflects the K-12 Religious Education Units of Work.

-The assessment focuses on students' ability to recall content about the Catholic faith and their knowledge and understanding of Religious Education. It is not designed to measure a student's faith.

REA.

Progressive Achievement Tests (Maths Adaptive)

- Measures mathematical ability across three strands:

 - Number and algebra

 - Measurement and geometry

 - Statistics and Probability

- Addresses the proficiencies of fluency, understanding, problem solving and reasoning

- Automatic assignment of students' entry levels

- Personalised test pathways determined by student responses

Year Level	Semester One (50th percentile)	Semester Two (50th percentile)
1	84.2	104.1
2	94.0	108.3
3	103.8	107.6
4	107.4	111.6
5	115.7	125.3
6	124.5	138.6

Progressive Achievement Tests (Reading Adaptive)

-Assesses reading comprehension, covering four strands:

Retrieve

Interpret implied

Interpret explicit

Reflect

-Provides five text types and 16 strand processes as organising components of reports

-Automatic assignment of students' entry levels

-Personalised test pathways determined by student responses

Year Level	Semester One (50th percentile)	Semester Two (50th percentile)
1	63.8	76.5
2	82.9	97.4
3	91.9	108.5
4	91.3	104.8
5	113.1	123.8
6	124.5	131.0

NAPLAN 2023 onwards

-Results from 2023 onwards cannot be compared to results from 2008 to 2022

-A NAPLAN score in one test domain is not comparable with a NAPLAN score in another

Proficiency level descriptors

Exceeding-The student's result exceeds expectations at the time of testing

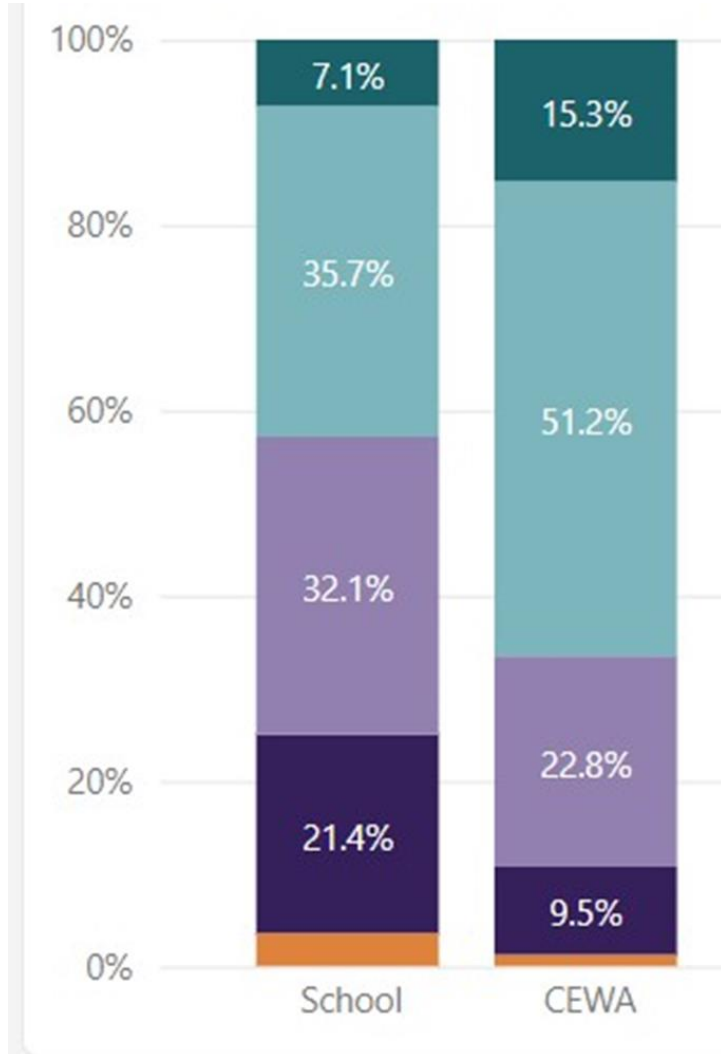
Strong-The student's result meets challenging but reasonable expectations at the time of testing

Developing-The student's result indicates that they are working towards expectations at the time of testing

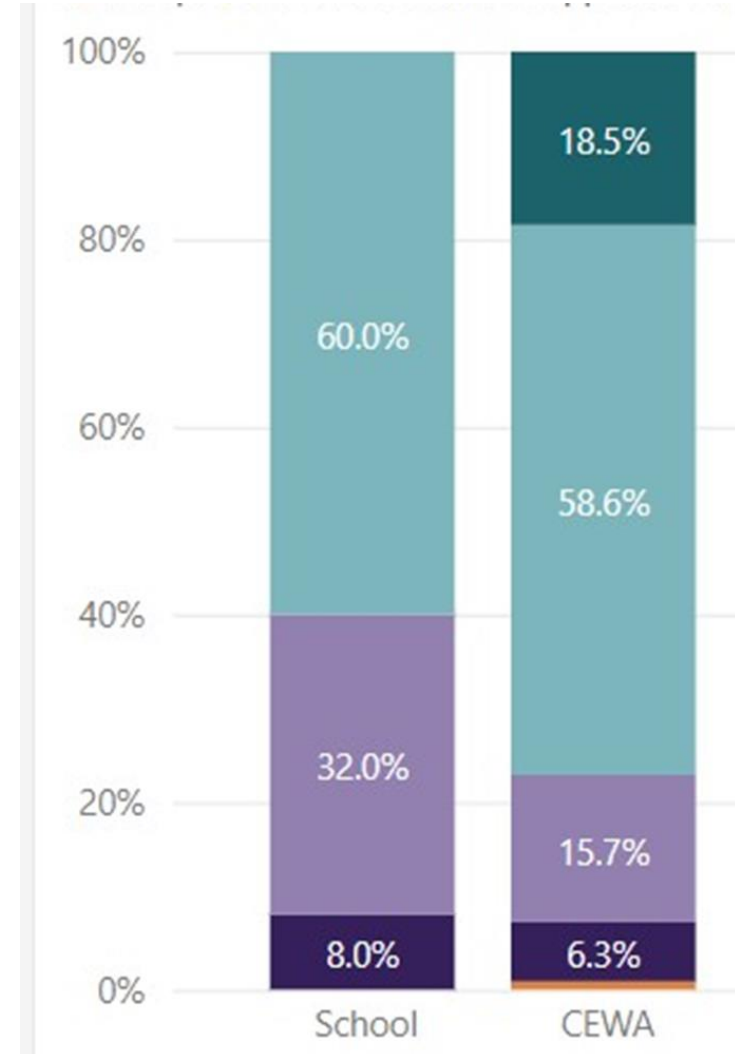
Needs additional support-The student's result indicated that they are not achieving the learning outcomes that they are expected at the time of testing

Exempt-The student is exempt from sitting the NAPLAN assessment

Reading Year Three



Reading Year Five



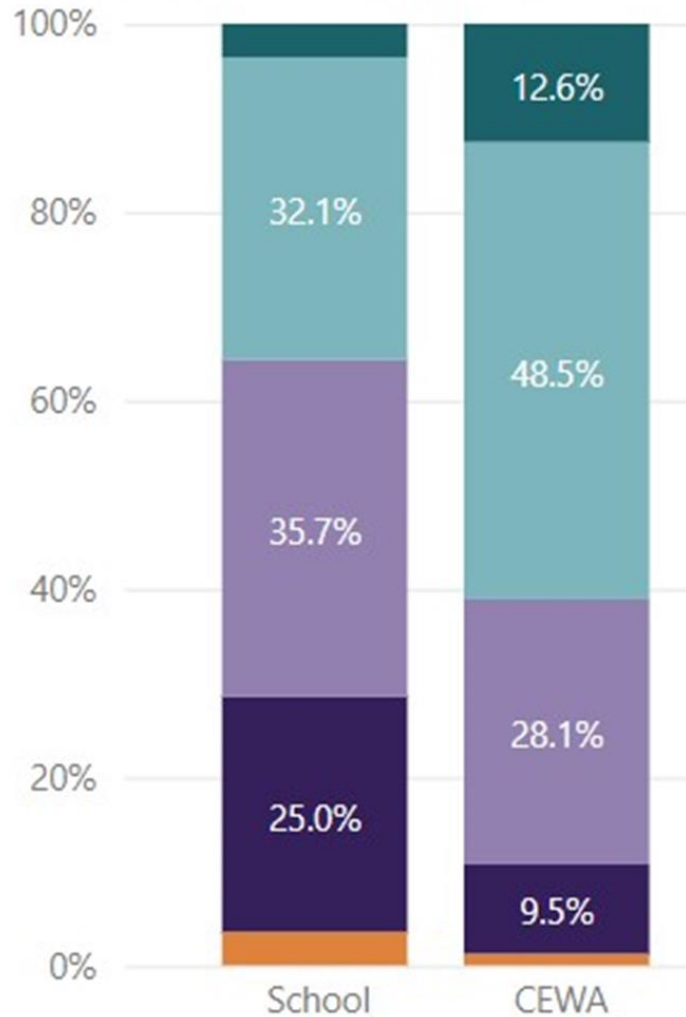
Writing Year Three



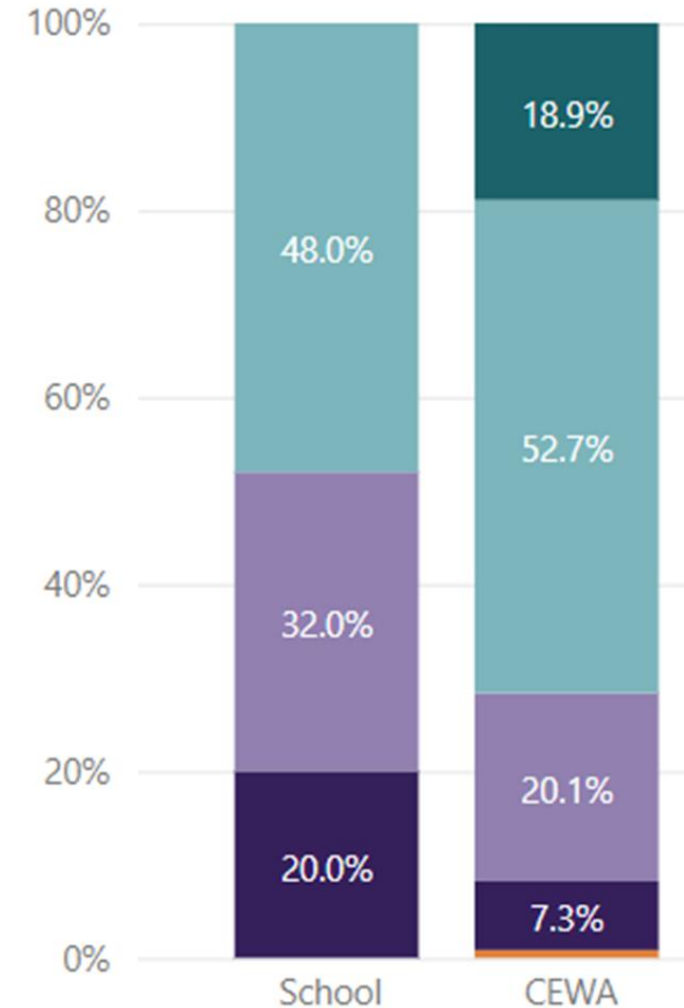
Writing Year Five



Spelling Year Three



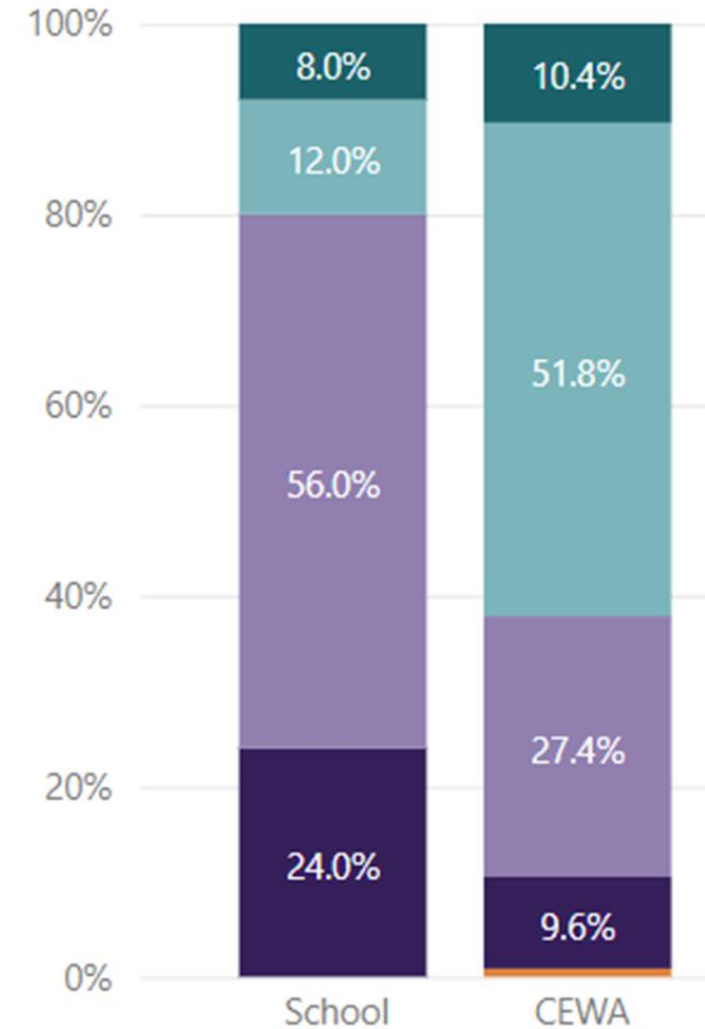
Spelling Year Five



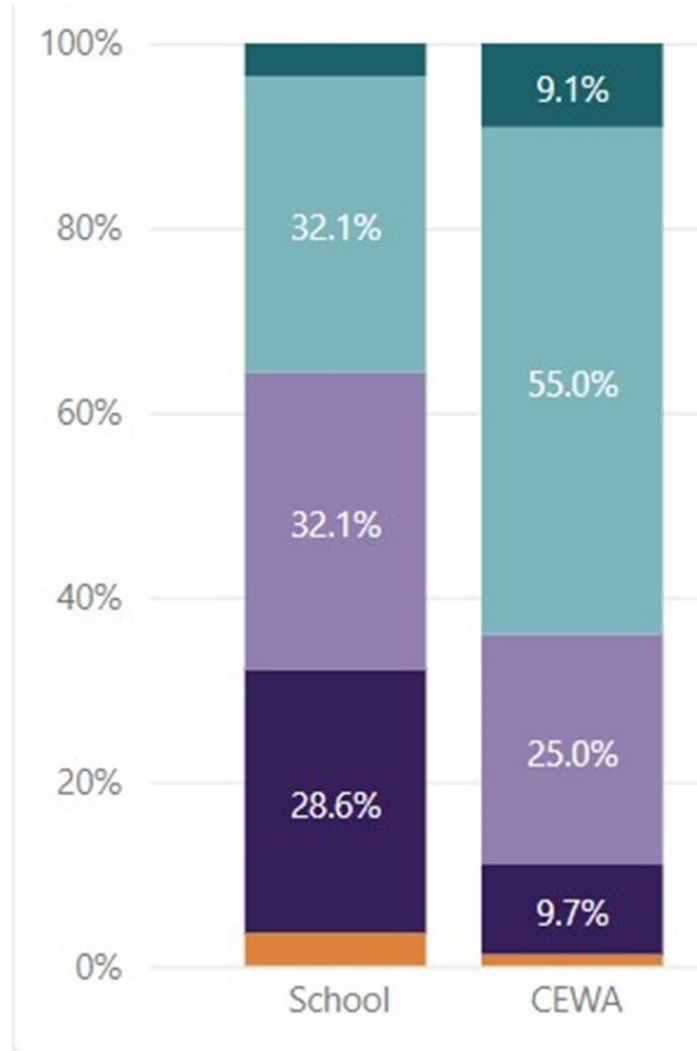
Grammar Year Three



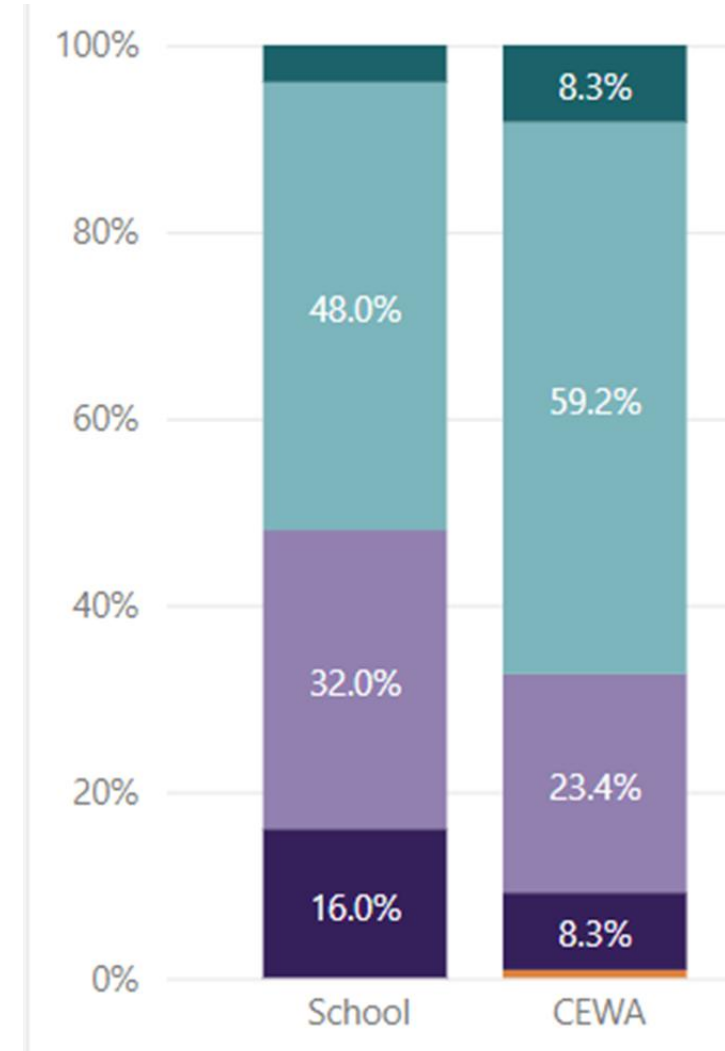
Grammar Year Five



Numeracy Year Three



Numeracy Year Five



BrightPath Writing.

- An evidence-based assessment tool
- Provides clear next-step teaching points that are targeted to help students improve writing skills.
- Showcases students' writing improvement over time, which validates writing strategies.

Narrative-Tells a story

Recount-Retelling of an event or experience

Persuasive-Tries to convince the reader of the writer's opinion/point of view.

BrightPath Writing

Term	Year Groups	Genre	St Joseph's mean	All schools mean
1	3-6	Narrative	368	309
1	PP-2	Recount	158	163
2	3-6	Persuasive	399	335
3	3-6	Narrative	380	309
3	PP-2	Recount	190	163

Lexile Growth Report

This report compares the average Lexile 'first test' of the school year to the most recent test. Lexile tracks reading ability.

Year Level	First Test (average)	Most recent test (average)
3	226	301
4	336	418
5	484	644
6	774	806

Words, Grammar and Fun

- An intensive oral language program for our Kindergarten and Pre-primary students to improve outcomes in the areas of semantics and grammar.
- This program ran over Terms Two and Three.

Subset	Pre-test % (Pre-primary)	Post-test % (Pre-primary)
Conjunctions	37.5	62.6
Adjectives	0	42.5
Adverbs	20.4	46.2
Synonyms	46	67.3
Multiple meanings	27.4	67.9
Vocabulary	4.5	49
OVERALL	20.43	53

6pm.

Where to from here?

Reading-Early Years focus (support from CEWA)

Writing-Continue with Seven Steps for Writing (whole school focus)

Spelling-Spelling Mastery Program

Grammar and punctuation-Scope and Sequence (support from CEWA)

Numeracy-Maths Trek program (aligns with the new curriculum, added explicit teaching resources)

General-generic structured Literacy and Numeracy lessons

Support Programs

MultiLit (Literacy) (Tier 2 and 3)

Pre-primary- # students

Year 1- # students

Year 2- # students

Years 3, 4 and 5-# students

Support Programs

Mathematics support(Tier 1 and 2)

Year 2-# students

Year 3-# students

Year 4-# students

Years 5 and 6-# students

Support Programs

Curtin University Speech Therapists
(Tier 1, 2 and 3)

Kindergarten (Terms 2, 3 and 4)-# students

Pre-primary(Term 1)-# students

Support Programs

Chaplaincy Worker (Tier 2 and 3)

Number of occasions of service (children)-# students

Number of occasions of service (parents)-# parents

Seasons for Growth (SFG) (Tier 2)

Number of SFG groups-4 groups

Number of children in SFG-20 students

Capital Development Plan-Stage 7

Relocation of the canteen (including a servery into the Assembly Hall)

New Year 3 classroom

New STEAM and Investigative Learning Area

New junior and staff toilets

Maintenance

New soft-fall in the Early Years

New perimeter fencing in the Early Years

Garrison fencing-Kiss and Go entrance

Path to the Early Years

New carpet in classrooms

New aluminum benches (donated by the P&F)

Grant Money

Aboriginal Education (CEWA)

- Cameras and software to record nocturnal river life
- Yarning Circle

Wellbeing Boost (CEWA)

- Berry Street Training (all staff)
- URStrong Training (all staff, parent PD and whole school 'Friendship Day')
- Sensory spaces
- Literature (wellbeing focus)

Fees

Pre-Kindergarten

Tuition fee per session-\$70 (set to increase in 2025)

Kindergarten

Tuition fee per year-\$300

Building levy per year-\$90

Parents and Friends contribution (per family)-\$65

Pre-primary to Year 6

Tuition fee per year-\$300

Building levy per year-\$90

Parents and Friends contribution (per family)-\$100

Year 6-Camp Fee (estimated cost \$400)...in 2024 (subsidised by the P&F)

Quality Catholic Education (QCE) Awards

St Joseph's Catholic Primary School-Winner Catholic Identity Category

Catholic Identity-Inspiring Christ-centred Leaders

The Catholic Identity category acknowledges initiatives that demonstrate contemporary models of Christ-centred leadership and focus on inspiring all in the school community to actively live the Gospel.

Briefly describe your project and explain how it expressed the vision and mission of Catholic education.

In what ways has the project or initiative embraced principles of Catholic Social Teaching? Describe the strategies, activities and resources employed.

In what ways has the project or initiative impacted the formation of students, staff and the community?

Staffing for 2024

Principal-Vanessa Gangell

Assistant Principal-Tracy O'Dwyer

Finance Officer-Bridget Bolt

Administration-Christine Douglas and Tammy Schelfhout

Canteen-Ros Treasure

Social Worker-

General Education Assistants-Tammy Schelfhout and Charmaine Heys

Pre-Kindergarten-Zoe Ramsay and Kirsten Greenham
Kindergarten-Zoe Ramsay, Kirsten Greenham and Kali
Gundry

Pre-primary-Deb Gundry and Ginette Black

Year One-Amaya Durnin and Jane Preston

Year Two-Kristie Jones

Year Three-Yasmin Williams

Year Four-Tammy Moroney

Year Five-Mary Miller

Year Six-Pete Cosgrove

Physical Education and Health-Rob Henry

Science-Stephanie White

The Arts and Languages (Auslan)-Kate Martin

Staff leaving St Joseph's

Martin Major

Luke Roberts

Georgia Arthurs

6pm.

Flow of concern (school parents)

Parent who has a concern.

It is the standard expectation that the first point of contact regarding issues that relate to your children is the classroom/specialist teacher. Meeting requests with Leadership to be conducted only if confidentiality issues exist or access to classroom/specialist teacher is limited.

Classroom/specialist teacher...if there is an issue requiring more support...Assistant Principal

Classroom/specialist teacher...if there is an issue of major concern or confidentiality required...Principal

Please note, classroom/specialist teachers will be notified by Leadership of parent meetings with Leadership unless fair reason is provided.

Parents may seek alternate pathways if deemed appropriate to the circumstances.

School Advisory Council Chair...Mr David Galloway
CEWA School Improvement Advisor...Ms Kelly Smith

<https://policy.cewa.edu.au/executive-directive/dispute-and-complaint-resolution/>

St Joseph's Catholic School Improvement Plans



Catholic Identity-2023

By the end of the year, we have strengthened our partnership with the parish and the Christian faith community, especially regarding the celebration of the sacraments, so that we are seen as one faith community.

By the end of the year, our school ministries have a greater focus on service learning in the wider community, so that we reflect Catholic social teaching and the students experience faith in action.

Education-2023

By the end of the year, we have further explored the Seven Steps for Writing, so that we have a consistent approach to teaching writing throughout the school and the students develop a common language.

By the end of the year, the **Individual Educational Plans (IEPs)** meet compliance regulations and there is a consistent process throughout the school, so that they are used effectively to support improved student outcomes.

Community-2023

By the end of the year, we have explored ways we can demonstrate respect for Aboriginal culture and traditions, so that we continue to build our cultural competencies.

By the end of the year, we have a newly formed P&F association, so that our friend raising and fundraising is aligned to the new terms of reference.

Stewardship-2023

By the end of the year, we have effectively project managed the capital development plan, so that there is clear process for monitoring, reviewing and communication.

By the end of the year, we have implemented growth plans for all staff, so that we are continuing to grow as a high performing team.

By the end of the year, we have maintained our enrolment numbers, to support the financial commitment of the school for the capital development plan.



Looking forward...

Catholic Identity-2024

By the end of the year, we have connected more deeply to the charism of the Josephite Sisters, so that we can represent Christ more fully and be a channel of goodness for all people.

By the end of the year, we focus on service learning in the wider community, so that we reflect Catholic social teaching and the students experience faith in action.

Education-2024

By the end of the year, we have successfully implemented the Spelling Mastery Program, so that we have a consistent approach to teaching spelling throughout the school and the students develop a common language.

By the end of the year, we have developed a scope and sequence document for grammar and punctuation, so that learning experiences are tailored to students' ages and developmental levels.

Community-2024

By the end of the year, we have explored ways we can demonstrate respect for Aboriginal culture and traditions, so that we continue to build our cultural competencies.

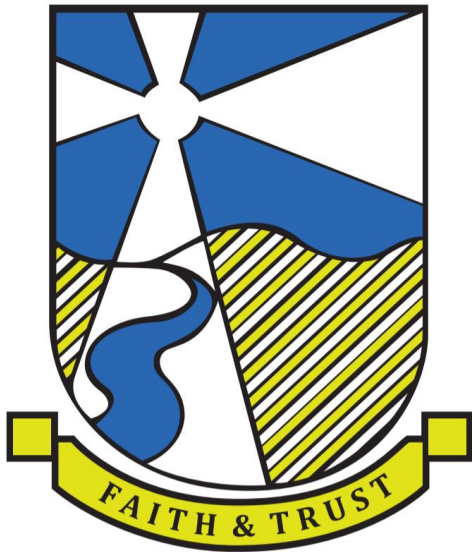
By the end of the year, we have implemented the URStrong friendship program, so that our students and community members are empowered with the skills, language and self-confidence to develop healthier relationships.

Stewardship-2024

By the end of the year, we have maintained the Early Years playground area, so that the physical aspect of the learning environment scaffolds and accelerates learning for each student.

By the end of the year, we have maintained enrolment numbers to stabilise the financial position of the school.

CARE culture



St Joseph's Catholic Primary School, Pinjarra

Christ-inspired

Achieve

Relationships

Empower

St Joseph's Catholic Primary School...

A Catholic School of excellence where every child is known.





Before we close...



Thank you for
joining us!