

# St Joseph's Catholic Primary School Pinjarra



School Annual Report  
2021



## COMPLIANCE REPORT

### **ST JOSEPHS CATHOLIC PRIMARY SCHOOL PINJARRA SCHOOL PERFORMANCE 2021**

Publication of the following information is an Australian Government requirement and pertains to the 2021 school year.

St Joseph's Catholic Primary School, Pinjarra is a dynamic co-educational primary school catering for approximately 220 students from Pre-Kindergarten to Year Six. St Joseph's School was founded by the Sisters of St Joseph's and the work of these sisters, and of St Mary MacKillop of the Cross, continues to be the nucleus of our school. St Joseph's is more than just a school providing for the academic needs of students. We endeavour to support the whole child which is reflected in our vision as *'we seek to create a God centred educational environment where each school community member is nurtured spiritually, academically, socially and physically'*. Our school holds a vision that all community members will be seen as God sees them, very precious and abundant in potential. We believe that in a nurturing, Christian, professional environment, individuals will be more likely to recognise their potential and find the incentive and encouragement needed to unleash it. We hold this hope for all community members in our school, the staff, students, parents and parish. Our Motto is Faith and Trust: Together we are developing our faith and trust in God.

Religious Education is our first learning area and is taught across the year levels as mandated by the Diocesan Bishops. Making Jesus Real (MJR) supports our school community as we endeavour to 'link our faith and spirituality with the practicality of everyday life'. To further support the pastoral needs of our students our whole school programs include:

- Seasons of Growth
  - ◊ Supported by our School Chaplain, funded by the Federal Government
- Pastoral Care groups (mixed groups from Yr 1-6) depending upon COVID restrictions
- Restorative Justice
- Be You
  - ◊ Kids Matter
  - ◊ You Can Do it

St Joseph's is committed to raising outcomes in Literacy and Numeracy and implements a range of whole school and individual support strategies, including, PLD Spelling, 7 Steps to Writing, Key Links Reading, Literacy Pro, iMaths, PreLit, MiniLit and MaqLit, EMU (extending mathematical understanding), Brightpath Literacy and Numeracy, across the year levels to ensure that every opportunity is offered for successful learning.

Specialist areas include:

- Science, using Primary Connections
- The Arts, Dance, Drama & Visual Arts- Music (as of 2022)
- Physical Education & Health
  - ◊ Australian Sporting Schools grants which allow us to expose our students to a wider variety of sports including hockey, soccer, lacrosse, lawn bowls, golf, rugby and soccer
- Students from Year 3-6 (Yr 3-6) can participate in our Strive program which includes:
  - ◊ Children's University activities
  - ◊ Tournament of Minds
  - ◊ Write a Book in Day
  - ◊ Prime Minister's Spelling Bee
- ◊ Numero

Design and Technology is integrated across the curriculum and year levels with Early Childhood classes have access to a bank of iPads and from Year Three our BYOD policy is in place. Digital citizenship is a priority along with participating in Makers Empire (3D design and printing), coding - robotics. We provide our students the skills to work within CEWA's Teams environment accessing a variety of apps and resources that not only support repetition in learning, but develop our student's ability to create, transform and present understandings in multi modal formats.

## TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff members are registered with the WA Teachers Registration Board and all staff members hold a current Working with Children Card .

St Joseph's has ten full time and four part time teachers, including the Leadership Team.

Qualifications are:

Master of Education	2
Bachelor of Education	12
Bachelor of Business	1
Certificate 3 & 4	13

GENDER	TEACHING STAFF	NON TEACHING	INDIGENOUS	TOTAL
MALE	2	1	0	3
FEMALE	12	14	0	26

## STUDENT ATTENDANCE AT SCHOOL

Non attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either prior to the absence, or on return. Unexplained absences are followed up by Administration Team, via phone calls, letters and parent interviews. If absences continue, the Administration Team contact the relevant government department. Truancy notification is initiated. A SMS system is in place to inform parents immediately if their child/ren are not arriving at school. Individual high absenteeism is supported on a case by case basis involving consultation with CEWA and outside support agencies. Our attendance percentage increased from 85.88% to 90.21% as we returned to an almost non COVID environment due WA Government precautions.

PERCENTATE RATE OF ATTENDANCE FOR 2020	
PRE KINDERGARTEN	89.79
KINDERGARTEN	85.16
PRE PRIMARY	91.71
YEAR ONE	89.01
YEAR TWO	90.91
YEAR THREE	90.04
YEAR FOUR	91.88
YEAR FIVE	91.60
YEAR SIX	91.83
OVERALL ATTENDANCE	90.21

**NAPLAN 2021 RESULTS SUMMARY**

<b>YEAR 3</b>	<b>Percentage of students at or above the National Minimum Standard</b>
READING	97
WRITING	94
SPELLING	87
GRAMMAR AND PUNCTUATION	94
NUMERACY	90
<b>YEAR 5</b>	
READING	82
WRITING	100
SPELLING	87
GRAMMAR AND PUNCTUATION	82
NUMERACY	91

**SJCPS AVERAGE GROWTH PROGRESS COMPARED TO CEWA**

Cohort progress calculated from Yr 3—Yr 5

Year	Writing		Reading		Spelling	
	SJCPCS	CEWA	SJCPCS	CEWA	SJCPCS	CEWA
2016	1.32	1.18	0.85	1.13	1.22	1.22
2017	1.31	1.5	1.24	1.04	1.26	1.36
2018	1.00	0.79	1.29	1.10	1.83	1.22
2019	2.45	1.15	1.52	1.09	2.02	1.29
2020		NAPLAN NOT	SAT—COVID			
2021	1.70	1.14	1.22	1.08	1.58	1.28

Year	Grammar		Numeracy	
	SJCPCS	CEWA	SJCPCS	CEWA
2016	0.73	0.97	1.55	1.44
2017	0.82	0.80	1.69	1.50
2018	1.09	0.86	2.12	1.40
2019	0.74	0.76	1.73	1.34
2020		NAPLAN NOT	SAT—COVID	
2021	0.93	0.76	1.55	1.34

**PAT (ACER) Effect Sizes and Growth**

*Key (approximate guide)*

- **0.15 = 0 months growth across a 12-month period**
- **0.2 = 9 months growth across a 12 month period**
- **0.4 = 12 months growth across a 12-month period**
- **1.0 = 2-3 years growth across a 12-month period**

<b>Year Group</b>	<b>Learning Area</b>	<b>National Average</b>	<b>Average Growth</b>
<b>Three</b>	<b>Reading</b>	<b>Above</b>	<b>1.0</b>
	<b>Mathematics</b>	<b>Above</b>	<b>1.14</b>
<b>Four</b>	<b>Reading</b>	<b>Above</b>	<b>1.21</b>
	<b>Mathematics</b>	<b>Above</b>	<b>1.36</b>
	<b>G &amp; P</b>	<b>Above</b>	<b>1.11</b>
<b>Five</b>	<b>Reading</b>	<b>Above</b>	<b>1.79</b>
	<b>Mathematics</b>	<b>Above</b>	<b>1.67</b>
	<b>G &amp; P</b>		<b>1.36</b>
<b>Six</b>	<b>Reading</b>	<b>Above</b>	<b>1.06</b>
	<b>Mathematics</b>	<b>Above</b>	<b>.89</b>
	<b>G &amp; P</b>	<b>At</b>	<b>.5</b>

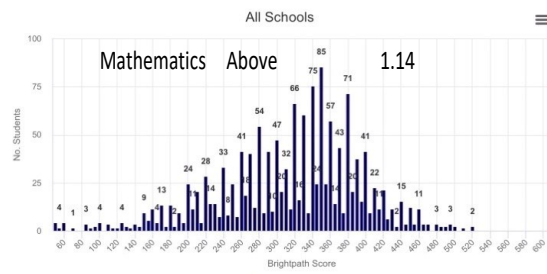
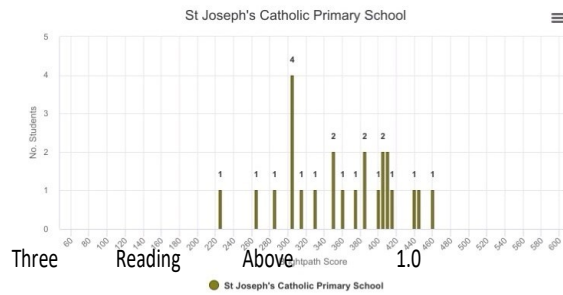
# Brightpath



## School Bar Distribution

Persuasive Scale assessments, from Term 4 2021, Year 3, all classes.

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	MEAN	20TH PERC.	MEDIAN	80TH PERC.	SD	n
St Joseph's Catholic Primary School	360	305	368	410	61	24
All Schools	315	250	330	380	79	1451

## PARENT, TEACHER AND STUDENT SATISFACTION CHECK SURVEY

St Joseph's Catholic Primary School prides itself on maintaining a strong level of parent, student and teacher satisfaction. The high level of support received from parents is evidenced in the form of classroom, canteen and uniform shop help; fundraising, specifically the Annual School Fair; and other social events such as Quiz nights, family fun and school disco nights.

We endeavour to provide the best possible education for students, ensuring we align our teaching and learning practices to CEWA's Five Teacher Practices.

2021 COVID restrictions had some impact on community events and the School will survey parents, teachers and students in May 2022 as part of our ongoing commitment to listen to the voice of all our school community.

DESTINATION SCHOOL EXITING YEAR 6 STUDENTS	CATHOLIC	NON CATHOLIC
AUSTIN COVE BAPTIST COLLEGE	1	4
BUTLER COLLEGE	0	1
FOUNDATION CHRISTIAN COLLEGE	0	1
FREDERICK IRWIN ANGLICAN SCHOOL	0	1
MANDURAH CATHOLIC COLLEGE	7	6
PINJARRA SENIOR HIGHSCHOOL	1	3
<b>Total</b>	<b>9</b>	<b>16</b>

## SCHOOL INCOME

School income information can be located at:

<https://www.myschool.edu.au/SchoolProfile/Index/101176/StJosephsSchool/48939/2015>

School financial data provides valuable information about a school's capacity to support educational outcomes for its students.

Data presented on the *My School* website, reports information on each school's recurrent income and capital expenditure for each calendar year, starting with 2009 data.

The 'School finances' page of *My School* includes total cumulative capital expenditure for each school that has data for a minimum of three consecutive calendar years.

Information on recurrent income is presented as both a 'total amount' and as 'income per student'. The per student calculations use enrolment figures collected from the annual school census, which provides a snapshot of student numbers on census day, and are supplemented with additional enrolment information, where appropriate. The per student calculations presented provide additional contextual information on the relative size of the school. It should not be assumed that each category of income reported on My School relates to every student at the school.

The financial resources available to schools are directly influenced by the characteristics of the school (such as its location and student profile), its programs and operations. Caution should be taken in using this information to make direct funding comparisons between schools.

## REPORTING TO THE COMMUNITY

The principal, Mrs Joy Ketteringham, reported to the community at the AGM on 18 November 2021 on the following items:

- 2021 fees - including the School's continuation of CEWA's Affordable Schools Project
- 2021 budget
- Evangelisation Plan
  - \* Parish/School /Community engagement
- SIP focus and progress
  - \* continue to build teacher capacity in Literacy/Numeracy
  - \* using whole school programs across Learning Areas including
    - Religious Education
    - English
    - Mathematics
    - Science
  - \* Consolidate our focus on Early Childhood and Literacy
  - \* Priority Areas (2019) determined from standardised results including NAPLAN, OLI ELYND data
    - \* Religious Education
    - Grammar & Punctuation
    - Numeracy
  - \* Continued to provide support programs in 2020 including :
    - Speech Therapy—Kindergarten –Preprimary
    - Pre- Lit, MiniLit & MaqLit (PP-Yr 5
    - Mathematic Support –EMU 1 Yr 1-6
    - Enrichment—for students identified using AGAT results
      - STRIVE program events including Write a Story in a Day, PM's Spelling Bee
      - TOM (Tournament of Minds), Numero & UWA/ECU Children's University
  - \* Presented standardised results from NAPLAN , ACER and Brightpath which highlighted areas of growth and of need to be further consolidated in 2022