



Monday 30 March 2020

Dear Parents and Caregivers

As you are fully aware, we are now engaging in remote learning to continue your child's learning outside the classroom in these difficult times. For parents and carers, the idea of remote learning isn't always straightforward and there can be a number of factors you need to consider. We have prepared this guide to help you support your child to get the most out of their remote learning experience.

Remote Learning-Kindergarten to Year 2 Student Expectations.

- Parents will need to access Seesaw using the codes provided in your child's learning pack. Please check the Connected App and your emails daily.
- Learning tasks will be uploaded to Seesaw daily. Please ensure your child completes the 'How are you feeling today?' activity, on a daily basis. This is how we will record your child's attendance during remote learning.
- Parents will need to assist with various learning tasks.
- **Please** do not work ahead as future lessons will be impacted.
- Notify the teacher with any issues. Teachers will be available 9:00am to 10:00am and 12:00pm to 1:00pm on Seesaw only.

Remote Learning-Year 3 to Year 6 Student Expectations.

- Students will need to access Microsoft TEAMS.
- Learning tasks will be uploaded in TEAMS daily.
- Most students will be able to work independently. Some worksheets will need to be printed and students may need some assistance with various learning tasks.
- **Please** do not work ahead as future lessons will be impacted.
- Notify the teacher with any issues. Teachers will be available 9:00am to 10:00am and 12:00pm to 1:00pm.
Mr Major can be contacted via email.
Mrs Watterson, Mrs O'Dwyer and Mr Cosgrove can be contacted via TEAMS.
- Students will need to have their attendance recorded daily by their classroom teacher. Students in Year 3 will post a 'reaction' to Mr Major. Students in Years 4, 5 and 6 will respond to their teachers' 9:00am post.

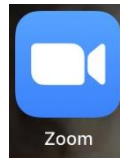
Home learning is not like school learning. It is not expected that you replicate a school timetable. It is important to break up learning activities with 'mini-breaks', such as mealtimes, unstructured play and physical activity. Teachers will upload the appropriate amount of content, including differentiated tasks along with extension activities each morning. Please note, learning tasks that might take 50 minutes at school may only take 20 minutes at home. There are many opportunities for life learning and integration of school learning in the home. We strongly encourage a minimum of 30 minutes of uninterrupted reading every day, whether independent or shared reading. Remember, it is okay for children to be bored! They do not need every minute of the day scheduled!

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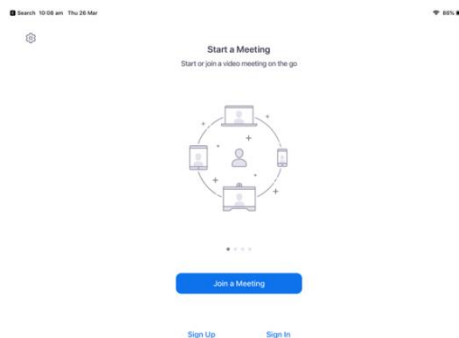


Zoom Conferencing App (PP to Year 6)

- Please download the Zoom Conferencing App in order to participate in live online lessons.



- Students need only join a meeting using the credentials sent to them via TEAMS. There is **no need** to sign up to a Zoom account. However, if your child wishes to do so, you will need to supervise this activity and sign up with your personal email address. Signing up will give them access to starting a meeting and this is not something we would be wanting your child to do without supervision.



- Students will need to wear appropriate clothing and only show their upper body in the camera window. Open a Zoom Conference in a room that is well lit, quiet and supervised. Have a blank wall behind the camera. Do not have the camera facing an area that people walk through.

Remote learning will likely mean that your child won't get the same level of social interaction and might not see their friends for a while. Keep a check on their wellbeing and try to encourage regular screen breaks.

As you can appreciate, we are navigating as best we can in the current climate. We will continue to keep you up to date, especially as we adapt and refine our remote learning. Again, we sincerely thank you for your continued support.

Mrs Joy Ketteringham

Ms Vanessa Gangell

Principal

Assistant Principal

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