

St Joseph's Catholic Primary School Pinjarra



School Annual Report
2019



COMPLIANCE REPORT

ST JOSEPHS CATHOLIC PRIMARY SCHOOL PINJARRA SCHOOL PERFORMANCE 2019

Publication of the following information is an Australian Government requirement and pertains to the 2019 calendar year:

CONTEXTUAL INFORMATION

St Joseph's Catholic Primary School, Pinjarra, is a co-educational primary school with approximately 200 students from Pre Kindergarten (3 year old) to Year Six. We also offer a weekly playgroup for children under school age.

St Joseph's School was founded by the Sisters of St Joseph of the Sacred Heart. The work of these Sisters and St Mary MacKillop of the Cross is still the foundation of the school. St Joseph's provides for the academic needs of students and it seeks to create a God centred educational environment where each school community member is nurtured spiritually, academically, socially and physically.

The school holds a vision that all community members will be seen as God sees them, very precious and abundant in potential. We believe that in a nurturing, Christian, professional environment, individuals will be more likely to recognise their potential and find the incentive and encouragement needed to unleash it. We hold this hope for all community members in our school, the staff, students, parents and parish. Our Motto is 'Faith and Trust'. Together we are developing our faith and trust in God. We are learning to share this with one another.

St Joseph's is committed to raising outcomes in Literacy and Numeracy and continues to offer support programs such as MiniLit, MaqLit and EMU Numeracy support. Additionally St Joseph's CPS implements a whole school approach in reading, spelling and mathematics programs. This approach assists with continuity across the year levels focusing on developing a common language across the learning areas. Students are identified across all year levels to ensure that every opportunity is provided for successful learning.

Children from Pre-Kindergarten to Year Six are offered a comprehensive, stimulating, and differentiated curriculum targeted to the specific needs of the students and specialist areas include: The Arts, Science, Physical Education (which incorporates a Perceptual Motor Skills Program for the Junior classes) and Health. We also access the Sporting Schools initiative to provide exposure to a variety of sports. Our choir participates in Performing Arts and we also offer instrumental music lessons for individual students.

We have a strong emphasis on the use of Information Technology, with students in Year Three to Year Six participating in a BOYD program, which focusses on transforming information into a variety of texts and a special emphasis on responsible and ethical digital literacy. Classes without BOYD program have access to a bank of iPads and all classes have either an Interactive or Apple TV. We have adopted a teacher in-class support ICT model focussing on building both teacher and student digital capacity across the curriculum to allow our school community to be ethical digital citizens of the 21st Century.

Our OSH provider, Camp Australia, is onsite to cater for families who wish to access before and / or after school care.

TEACHER STANDARDS AND QUALIFICATIONS

All teaching staff members are registered with the WA Teachers Registration Board and all staff members hold a current Working with Children Card .

St Joseph's has ten full time and four part time teachers, including the Leadership Team.

Qualifications are:

Master of Education
Bachelor of Education
Bachelor of Business
Diploma of Teaching
Certificates 3&4 (Teacher Assistants)

WORKFORCE COMPOSITION

GENDER	TEACHING	NON TEACHING	INDIGENOUS	TOTAL
MALE	2	1	0	3
FEMALE	12	14	0	26

STUDENTS ATTENDANCE AT SCHOOL

Non attendance is managed by parents advising the school of planned absences due to holidays and unplanned absences due to sickness and or family commitments. Notes are given either prior to the absence or on return. Unexplained absences are followed up by Administration Team, via phone calls, letters and parent interviews. If absences continue, the Administration Team contact the relevant government department. Truancy notification is initiated. A SMS system is in place to inform parents immediately if their child/ren are not arriving at school. Individual high absenteeism is supported on a case by case basis involving consultation with CEWA and outside support agencies.

RATES OF ATTENDANCE FOR 2019	
PRE KINDERGARTEN	89.62%
KINDERGARTEN	90.33%
PRE PRIMARY	90.52%
YEAR ONE	86.38%
YEAR TWO	90.16%
YEAR THREE	93.43%
YEAR FOUR	88.37%
YEAR FIVE	90.65%
YEAR SIX	91.36%
OVERALL ATTENDANCE	90.09%

NAPLAN INFORMATION

RESULTS SUMMARY 2019

YEAR 3	Percentage of students at or above the National Minimum Standard
READING	100%
WRITING	100%
SPELLING	95%
GRAMMAR AND PUNCTUATION	85%
NUMERACY	100%
YEAR 5	
READING	100%
WRITING	100%
SPELLING	100%
GRAMMAR AND PUNCTUATION	100%
NUMERACY	95%

PARENT, TEACHER AND STUDENT SATISFACTION CHECK SURVEY

St Joseph's Catholic Primary School prides itself on maintaining a strong level of parent, student and teacher satisfaction. The high level of support received from parents is evidenced in the form of classroom, canteen and uniform shop help; fundraising, specifically the Annual School Fair; and other social events such as Quiz nights and discos. Our innovative and dedicated staff work to provide the best possible educational opportunities for students and pride themselves on the quality of education offered. Under the direction of the Coordinator of Professional Learning and with the assistance of Key Teacher Roles in Literacy and Maths, our Professional Learning Communities provide a rich environment of collegial discussion and collaboration. Our dedicated Staff is equipped with excellent models of best practice to make certain that every opportunity is given to raise student achievement.

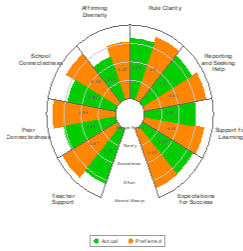
8. POST SCHOOLS DESTINATION

Austin Cove Baptist College	1
Mandurah Catholic College	11
Pinjarra Senior Highschool	11
Home School	1
Corpus Christie	1
TOTAL:	<u>25</u>

PARENT, TEACHER AND STUDENT SATISFACTION

The School participated in CEWA’s National School Improvement Survey with the following results:

School Climate



Students at St Joseph’s feel that the teachers like them, listen to them when they have a problem, treat them fairly and care about them. We acknowledge the importance of including diverse learning materials in our classrooms and will continue to engage with learning materials from a range of different cultures.

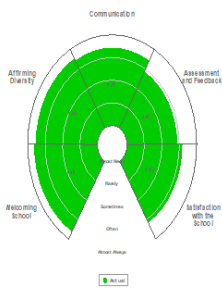
School Organisational Climate



Staff at St Joseph’s feel they are supported in improving and refining their practice.

In 2020 we will develop a more distributed leadership model.

Parents/Caregivers' Experience



Parents find our staff approachable, welcoming and respectful. We will continue to honour our open communication approach which fosters authentic relationships between the parent body and the School.

We will continue to prioritise parent meetings to discuss ongoing assessment and progress of students throughout the year.

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SCHOOL INCOME

School income information can be located at:

<https://www.myschool.edu.au/SchoolProfile/Index/101176/StJosephsSchool/48939/2015>

School financial data provides valuable information about a school's capacity to support educational outcomes for its students.

Data presented on the *My School* website, reports information on each school's recurrent income and capital expenditure for each calendar year, starting with 2009 data.

The 'School finances' page of *My School* includes total cumulative capital expenditure for each school that has data for a minimum of three consecutive calendar years.

Information on recurrent income is presented as both a 'total amount' and as 'income per student'. The per student calculations use enrolment figures collected from the annual school census, which provides a snapshot of student numbers on census day, and are supplemented with additional enrolment information, where appropriate. The per student calculations presented provide additional contextual information on the relative size of the school. It should not be assumed that each category of income reported on My School relates to every student at the school.

The financial resources available to schools are directly influenced by the characteristics of the school (such as its location and student profile), its programs and operations. Caution should be taken in using this information to make direct funding comparisons between schools.

REPORTING TO THE COMMUNITY

The principal, Mrs Joy Ketteringham, reported to the community at the AGM on 21 November 2019 on the following items:

- 2020 fees - including the School's continuation of CEWA's Affordable Schools Project
- 2020 budget
- Evangelisation Plan
 - * Parish/School /Community engagement
- SIP focus and progress
 - * continue to build teacher capacity in Literacy/Numeracy
 - * using whole school programs across Learning Areas including
 - * Literacy
 - Numeracy
 - Science
 - * Consolidate our focus on Early Childhood and Literacy
 - * Priority Areas (2019) determined from standardised results including NAPLAN, OLI ELYND data
 - * Religious Education
 - Grammar & Punctuation
 - Numeracy
 - * Continued to provide support programs in 2020 including —
 - EMU
 - MiniLit & math support for Year 3-6 classes
 - Enrichment—for students identified using AGAT results
 - * Presented NAPLAN results which showed improved average growth in all areas at or above the national mean—school to continue consolidate current initiatives the School was involved in CEWA's Literacy Collective to further build teacher capacity.